



REGISTERED NURSING PROGRAM
PN TO RN NURSING
RICHFIELD & EPHRAIM

ADMISSION PACKAGE



Dear Prospective Student,

Thank you for your interest in the Registered Nursing program at Snow College. We feel our program is one of the best nursing programs available and offers an excellent education for our students. Our RN program has received full accreditation from the Accreditation Commission for Education in Nursing Inc. (ACEN).

Classes are held at Snow College's Richfield Campus and Ephraim West Campus. Caring instructors teach concurrently by live instruction and video conferencing, allowing students from both campuses to participate in all lectures and discussions. Students are required to travel occasionally to meet as a group at one campus, for labs, and other activities.

We accept up to 50 students; all placements are filled from the same applicant pool. Current Snow College LPN students have the opportunity to transfer directly into the PN-RN program if all qualifications are met; an application is still required for those who are interested in transferring to ensure qualifications. Students must submit a PN-RN application by the March 1st deadline.

Please follow the specific directions as outlined in the admission procedures. When completed, mail your application to:

Snow College Richfield
Allied Health Department
c/o Melissa Blackner
800 West 200 South
Richfield, Utah 84701

Application, transcripts, evaluations, and other required documentation must be received by, or postmarked, no later than March 1st for the fall RN nursing class which begins the third week of August. These applications are reviewed and scored appropriately.

All applicants will be notified by U.S. mail indicating whether or not you have been accepted into the nursing program; this letter will be sent to you by April 10th.

When submitting your application, please note that it is ***your responsibility*** to inquire on the status of your application, including confirmation that all of your information is received before March 1st.

We are here to help you achieve your goal of becoming an RN. If you have any questions or need help with your application, please feel free to call or email us.

Sincerely,

Amber Epling, MSN RN
Director/Associate Professor
Allied Health Department
(435)893-2228
amber.epling@snow.edu

Melissa Blackner
Office Manager
(435)893-2232
melissa.blackner@snow.edu

Associate Degree of Nursing Mission Statement

The mission statement for the Associate Degree of Nursing program is three fold:

1. To educate students in the registered nurse role to be competent, caring nurses.
2. Inspire students to commit to innovative lifelong learning.
3. Encourage students to serve the community and the patients they care for.

Core Theme #1: Tradition of Excellence

Goal: Nursing staff will educate students in the history of nursing and the advances of medicine that will empower students to achieve RN licensure and job placement in the medical field.

Core Theme #2: Culture of Innovation

Goal: Nursing Staff will encourage students to use innovative initiatives that will encourage critical thinking and a desire for life-long learning.

Core Them #3: Atmosphere of Engagement

Goal: Nursing staff will create opportunities locally or globally, to engage students in service to the surrounding community and their patients.

Allied Health Department Mission Statement

The Mission of Snow College Allied Health Department is threefold:

1. To educate students for health care fields.
2. To inspire them to love learning.
3. To lead them to serve others.

Through quality instruction the Allied Health Department will also facilitate the development of integrity, responsibility, the need of life-long learning, and community services as health care providers.

REGISTERED NURSING PROGRAM ADMISSION PROCEDURES

Snow College is committed to providing equal educational opportunities to all students regardless of age, color, gender, marital/parental status, national origin, physical disability, race or religion in compliance with federal law.

The Snow College nursing program gives preference to students living in the Snow College six county service areas. These areas include Sevier, Piute, Wayne, Sanpete, Millard, and Juab Counties. It also gives preference to current/graduate Snow College LPN students.

The following information must be received/postmarked by the March 1st deadline in order to be considered for the RN program. You can contact Melissa Blackner to see if she has received your documents.

Please follow this checklist when applying.

Apply to Snow College.

A complete RN nursing application packet includes the following:

- 1. **RN Application.** A completed and signed “Registered Nursing Program Application” form. The application is available online at www.snow.edu/nursing.
- 2. **Non-refundable Nursing Application Fee of \$25.00.** We will accept a check or money order payable to Snow College or send a copy of your receipt. Please do **not** send cash.
- 3. **LPN License.** Submit a copy of your current, unrestricted Utah State LPN Licensure with your application for admission. Students accepted into the RN program with a pending license have until August 1st to submit a copy of their licensure. Failure to submit a license by this time may result in the applicant being dropped from the program.
- 4. **Two Evaluations.** Evaluations from a previous or current employer or teacher, **not** a friend or relative, are required, and must be received by Melissa Blackner from the individuals you selected as an evaluator by March 1st of the current year. Only two evaluations will be accepted.
 - Print two copies of the “APPLICANT STRUCTURED EVALUATION FORM” pages 13-14. The applicant completes the specified information on page 13, and then sends both pages to the individuals you have selected as an evaluator.
 - Evaluators are asked to provide the information requested on pages 13 and 14. They are then asked to sign and mail the completed form as per instructions on page 13 prior to March 1st. Evaluator must sign the form in order for it to be accepted.
 - You can contact Melissa at any time to see if she has received your evaluations.
- 5. **Official Transcripts.** Transcripts from **ALL** colleges/universities, including Snow College, where you have attended to date. (Unofficial transcripts from Snow College will be accepted).

If transferring credits from another institute, you must provide an additional copy of official transcripts to the Snow College Admissions Office in order for transfer credits to be evaluated. The Department of Nursing DOES NOT process and/or post ANY transfer credits to your record!
- 6. **Cumulative College GPA of 3.0 or higher.** Only applicants who have a 3.0 or higher cumulative college GPA from all accredited colleges or universities will be considered.

Mail your completed RN nursing application packet as well as transcripts to:

**Snow College Richfield
Allied Health Dept.
c/o Melissa Blackner
800 West 200 South
Richfield, Utah 84701**

All application material becomes the property of Snow College and will not be returned to the applicant.

REGISTERED NURSING PROGRAM REQUIREMENTS

Pre-application requirements: Documentation for pre-application requirements must be received **before** March 1st.

- Official transcripts from any/all colleges or universities you have attended. A cumulative college GPA of 3.0 or higher is required. Points will be given based on the overall GPA of all qualified applicants. Unofficial transcripts from Snow College will be accepted.
- Complete one of the three: Must be completed **before** March 1st.
 1. Math 0850, 1010, or higher math course passed with a grade of “C” (2.0) or better **or**
 2. ACT score of 23 or higher in math (send HS transcript for proof of this) **or**
 3. ALEKS PPL Assessment: Students must score 30 or above in the ALEKS Placement, Preparation and Learning (ALEKS PPL) Assessment. You can find more information regarding ALEKS PPL Assessment at: https://www.snow.edu/academics/science_math/math/aleks/index.html

Prerequisite courses (considered Non-Nursing for GPA):

- Human Anatomy with Lab. . . BIOL 2320,2325
- Human Physiology with Lab. . . BIOL 2420, 2425
- Expository Composition. . . ENGL 1010
- General Psychology. . . PSY 1010
- Elementary Chemistry with Lab. . . CHEM 1110, 1115

Non-Nursing GPA: All prerequisite courses must be completed with a grade of 2.0 (C) or higher. Students who have not completed a prerequisite course by the March 1st deadline will be given a 2.0 (C) grade for that course to determine the student’s overall “non-nursing” GPA.

If you are offered admission into the RN program without having all required prerequisite courses completed at the time of the application deadline, you will be required to have the remaining prerequisite courses completed with a “C” (2.0) or better before the RN program starts in the fall. Official transcripts will need to be submitted to Melissa Blackner for these courses. This also applies to those who are placed on the alternate list and then asked to join the RN program.

Nursing GPA: Grades from all nursing-specific courses (as required for a LPN program from an accredited program) will be combined to determine the “nursing” GPA. If any student is enrolled in, but has not completed a required LPN course by March 1st a 2.7 (or B-) grade will be used to determine the average “Nursing GPA.”

Students with lower than a B- in one or more nursing courses must show at least part-time (24 hrs./week) experience working as an LPN for a minimum of one year to qualify for the RN program.

Co-requisite courses

- Introduction to Statistics*. . . MATH 1040
- Intermediate Research Writing. . . ENGL 2010

*Associate degrees require a qualitative literacy course i.e. MATH 1030 or higher; however, students transferring to a BSN or higher nursing program may need MATH 1040.

A minimum grade of “C” (2.0) is required in all co-requisite courses.

Suggested courses:

Highly recommended but not required.

- Microbiology. . . BIOL 2060
- Pathophysiology. . . BIOL 2650
- Principles of Nutrition. . .HFST 1020

Extra points will be given if the co-requisite and suggested courses are completed with a minimum of a “B-” (2.7) grade in the application process before March 1st. Because of the March 1st deadline, if these classes are taken spring semester of the application year, no extra points will be given.

Suggested Course of Study for PN to RN Students

PN-RN Pre-Application Requirements: Overall GPA: 3.0, Math 0850, 1010, or higher math, or equivalent

Prerequisite Courses		
Course		Credit
BIOL 2320-2325	Human Anatomy with Lab	4
BIOL 2420/2425	Human Physiology with Lab	4
ENGL 1010	Expository Composition	3
GE Course *	General Education Course	3
Credits		14

1 st Fall Semester Course		
Course		Credit
NURP 1102	Fundamentals of Nursing	4
NURP 1103	Pharmacology	3
NURP 1116	Med/Surg Nursing Across the Lifespan I	5
PSY 1010	General Psychology	3
Credits		15

1 st Spring Semester Course		
Course		Credit
NURP 1107	Maternity Nursing	2
NURP 1109	Professional Transition for the Practical Nurse	2
NURP 1117	Med/Surg Nursing Across the Lifespan II	2
NURP 1118	Med/Surg Nursing Across the Lifespan Clinical	3
CHEM 1110/1115	Elementary Chemistry with Lab	5
Credits		14

2 nd Fall Semester Course		
Course		Credit
NURP 2114	Advanced Nursing Care of the Adult and Child	3
NURP 2214	Advanced Nursing Care of the Adult and Child Clinical	4
NURP 2130	Treatment Modalities	2
ENGL 2010	Intermediate Research	3
GE Course *	General Education Course	3
Credits		15

2 nd Spring Semester Course		
Course		Credit
NURP 2180	Mental Health Nursing Across the Lifespan	2
NURP 2280	Mental Health Nursing Across the Lifespan Clinical	1
NURP 2190	Patient Care Management	2
NURP 2290	Patient Care Management Clinical	3
Math 1030, 1040**, 1050	Introduction to Statistics	3
GE Course *	General Education Course	3
Credits		14

* GE Requirements: American Institutions, Fine Arts, and Humanities. Three (3) credits each.

** Associate Degrees require a qualitative literacy course i.e. Math 1030 or higher; however, students transferring to a BSN or higher nursing program may need Math 1040.

The total number of required credits for a Snow College Associate Degree in Nursing, which is necessary to take the NCLEX-RN exam, is 72 credits.

RN CANDIDATE SELECTION POINT SHEET

Criteria	Points Possible																																								
<ul style="list-style-type: none"> ○ Cumulative GPA (Transcripts from any and all colleges/universities you have attended). 5 <table style="width: 100%; margin-left: 20px;"> <tr> <td style="width: 50%;">3.90 to 4.00 = 5 pts.</td> <td style="width: 50%;">3.20 to 3.39 = 2 pts</td> </tr> <tr> <td>3.70 to 3.89 = 4 pts.</td> <td>3.00 to 3.19 = 1 pts.</td> </tr> <tr> <td>3.40 to 3.69 = 3 pts.</td> <td>> 3.0 Unqualified for admission</td> </tr> </table> ○ Living in the Snow College Service Area (Sevier, Piute, Wayne, Sanpete, Millard, and Juab Counties). 4 ○ Being a current/graduate Snow College LPN student 2 ○ Being on the previous year's alternate list 4 ○ Applied the previous year with a complete and qualified application (<i>a completed and qualified application includes: a complete RN application, two evaluations, all transcripts received, and nursing application fee paid. Any previous nursing classes that were passed with a C+ or lower must show part-time experience working as an LPN for a minimum of one year. All information must be received by the March 1st deadline.</i>) 2 ○ Non-Nursing GPA 26 <table style="width: 100%; margin-left: 20px;"> <tr> <td style="width: 50%;">3.85 to 4.00 = 26 pts.</td> <td style="width: 50%;">2.95 to 3.09 = 11.6 pts.</td> </tr> <tr> <td>3.70 to 3.84 = 23.6 pts.</td> <td>2.80 to 2.94 = 9.2 pts.</td> </tr> <tr> <td>3.55 to 3.69 = 21.2 pts.</td> <td>2.65 to 2.79 = 6.8 pts.</td> </tr> <tr> <td>3.40 to 3.54 = 18.8 pts.</td> <td>2.50 to 2.64 = 4.4 pts.</td> </tr> <tr> <td>3.25 to 3.39 = 16.4 pts.</td> <td>2.33 to 2.49 = 2 pt.</td> </tr> <tr> <td>3.10 to 3.24 = 14 pts.</td> <td>Below 2.33 = 0 pts</td> </tr> </table> ○ Nursing Class GPA 26 <table style="width: 100%; margin-left: 20px;"> <tr> <td style="width: 50%;">3.85 to 4.00 = 26 pts.</td> <td style="width: 50%;">2.95 to 3.09 = 11.6 pts.</td> </tr> <tr> <td>3.70 to 3.84 = 23.6 pts.</td> <td>2.80 to 2.94 = 9.2 pts.</td> </tr> <tr> <td>3.55 to 3.69 = 21.2 pts.</td> <td>2.65 to 2.79 = 6.8 pts.</td> </tr> <tr> <td>3.40 to 3.54 = 18.8 pts.</td> <td>2.50 to 2.64 = 4.4 pts.</td> </tr> <tr> <td>3.25 to 3.39 = 16.4 pts.</td> <td>2.33 to 2.49 = 2 pt.</td> </tr> <tr> <td>3.10 to 3.24 = 14 pts.</td> <td>Below 2.33 = 0 pts</td> </tr> </table> ○ Co-requisites / Suggested Courses <table style="width: 100%; margin-left: 20px;"> <tr> <td style="width: 80%;">Microbiology</td> <td style="width: 20%; text-align: right;">2</td> </tr> <tr> <td>Nutrition</td> <td style="text-align: right;">2</td> </tr> <tr> <td>Pathophysiology</td> <td style="text-align: right;">2</td> </tr> <tr> <td>Math 1030/1040/1050</td> <td style="text-align: right;">2</td> </tr> <tr> <td>English 2010</td> <td style="text-align: right;">2</td> </tr> </table> <p style="margin-left: 40px;"><i>Extra points for support and co-requisite courses will be given depending on the final grade received. Courses lower than a B- (2.7) will not receive any extra points.</i></p> ○ Work Experience 14 <p>Working, or has worked, as a(n):</p> <ul style="list-style-type: none"> Licensed Practical Nurse (LPN) : {>5 yrs= 7 pts}, {2-5 yrs= 5 pts}, {1 yr= 3pt}, {.5 yr= 1pt} Certified Nursing Assistant (CNA) : {>5 yrs= 7 pts}, {2-5 yrs= 5 pts}, {1 yr= 3pt}, {.5 yr= 1pt} Certified Medical Assistant (CMA): {>5 yrs= 7 pts}, {2-5 yrs= 5 pts}, {1 yr= 3pt}, {.5 yr= 1pt} Emergency Medical Technician (EMT): {>5 yrs= 7 pts}, {2-5 yrs= 5 pts}, {1 yr= 3pt}, {.5 yr= 1pt} Other Certified Health Occupation = 2 pts. Nursing Assistant = 1 pt. ○ RN Application and Two Evaluation Forms 32 <p><i>Points for the application will be given based on writing skills such as: grammar, spelling, vocabulary usage and the proper use of the English language.</i></p> 	3.90 to 4.00 = 5 pts.	3.20 to 3.39 = 2 pts	3.70 to 3.89 = 4 pts.	3.00 to 3.19 = 1 pts.	3.40 to 3.69 = 3 pts.	> 3.0 Unqualified for admission	3.85 to 4.00 = 26 pts.	2.95 to 3.09 = 11.6 pts.	3.70 to 3.84 = 23.6 pts.	2.80 to 2.94 = 9.2 pts.	3.55 to 3.69 = 21.2 pts.	2.65 to 2.79 = 6.8 pts.	3.40 to 3.54 = 18.8 pts.	2.50 to 2.64 = 4.4 pts.	3.25 to 3.39 = 16.4 pts.	2.33 to 2.49 = 2 pt.	3.10 to 3.24 = 14 pts.	Below 2.33 = 0 pts	3.85 to 4.00 = 26 pts.	2.95 to 3.09 = 11.6 pts.	3.70 to 3.84 = 23.6 pts.	2.80 to 2.94 = 9.2 pts.	3.55 to 3.69 = 21.2 pts.	2.65 to 2.79 = 6.8 pts.	3.40 to 3.54 = 18.8 pts.	2.50 to 2.64 = 4.4 pts.	3.25 to 3.39 = 16.4 pts.	2.33 to 2.49 = 2 pt.	3.10 to 3.24 = 14 pts.	Below 2.33 = 0 pts	Microbiology	2	Nutrition	2	Pathophysiology	2	Math 1030/1040/1050	2	English 2010	2	125
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Please remember, it is *your responsibility* to inquire on the status of your file; including confirmation that all your information is received before March 1st.

REGISTERED NURSING PROGRAM

Upon acceptance students **MUST** have:

- Physical examination
- Proof of current immunizations:
 - Tdap
 - 2- MMR or proof of immunity through a blood test.
 - 2- Varicella or proof of immunity through a blood test.
 - 3- Hepatitis B or blood test with reactive result
 - Negative two-step TB test, or chest x-ray, or negative QuantiFERON TB blood test
 - Current flu shot
- Current AHA Healthcare Provider CPR Card, current throughout the RN program
- IV Certification
- Current, unrestricted Utah State LPN license, current throughout the RN program
- Drug screen
- Background check

Admission to the Snow College nursing program is contingent upon submission of satisfactory results of both a federal criminal background check and a drug screen. If accepted into the nursing program, information on how to obtain the background check and the drug screening will be provided. The nursing department reserves the right to request additional screenings while enrolled in the nursing program(s) at Snow College.

RN CLASS SCHEDULE

The Snow College nursing program is a very rigorous, time-intensive program. Students are expected to attend all classes, labs, and clinical assignments as scheduled.

The RN program starts the end of August.

- Theory classes are held on Tuesdays.
- Clinical days: at least one (1) day a week, depending on your group; start times vary depending on the clinical site; shifts are generally 12 hours. Clinical sites are located in Central Utah.

All RN courses must be passed with a B- (2.7) or higher to continue in the RN program and to earn an Associate of Science in Nursing (ASN).

Please note, to earn an ASN degree, which is required to take the NCLEX-RN exam, the following elective courses are required:

- Humanities (3 credits),
- Fine Arts (3 credits)
- American Institution (3 credits)

The ASN degree does not require the Oral Communication or the Physical Education components that are required for an Associate of Science degree.

Please meet with a Snow College Academic Advisor to make sure all requirements for an ASN will be met by the time of graduation from the RN program.

Utah RN license granted upon successful completion of NCLEX-RN test.

RN CLASS FEES

NURP 2214 Class Fee: \$45
NURP 2190 Class Fee: \$60
NURP 2290 Class Fee: \$50

****SEE COLLEGE FEE TABLE FOR INFORMATION ON TUITION COST**

****To apply for Financial Aid over the internet: www.fafsa.ed.gov or call: (435)283-7133 or 7129.**

ACADEMIC BACKGROUND List ALL colleges and universities you have attended, including Snow College. Please send official transcripts from ALL colleges and universities you have attended where you have completed any prerequisite, support, or suggested courses to the Nursing Department. Unofficial transcripts from Snow College will be accepted.

Name of Institution <small>-List schools in order attended with most recent first-</small>	Location <small>City & State:</small>	Entrance Date:	Exit Date:	Degree Obtained:

What school(s) of nursing have you attended? Complete the following for each school:

Name of School: _____ Entrance Date: _____

City and State: _____ Exit Date/Graduation: _____

Reason for exit, other than graduation, if applicable.

List below any prerequisite courses you are currently enrolled in and when you expect to complete them:

Provide information concerning high school or other secondary schools you attended:

Or the year you passed your GED: _____

MEDICAL WORK EXPERIENCE If you have any health-related education or employment background, give facts including copies of certificates, name of employer, your title, duties performed, and starting and ending dates. (Preference may be given for verified certification and experience in a health related field. Example: LPN, CNA, EMT Home Health Aide, etc.)

Name of Medical Employer <small>-List in order with most recent first-</small>	Title	Duties performed	Begin Date <small>mm/yy</small>	End Date <small>mm/yy</small>

Have you been convicted of a misdemeanor or felony since the age of 18? Yes No

If yes, give dates, details, and penalties for each occurrence, including dates of all probationary periods:

ACKNOWLEDGEMENT OF RN PROGRAM REQUIREMENTS

Training to become an RN in the Snow College Associate of Science of Nursing (ASN) program is very rewarding and demanding. Learning your new role as an RN requires a substantial time commitment to fulfill the intensive requirements of the program; these requirements focus on in-depth, comprehensive nursing concepts as well as the development of advanced clinical judgments, which are necessary to function as an RN. The nursing faculty support students in the development of their professional abilities through experiences in the clinical and academic setting. We are here to assist you in reaching your nursing goals.

1. The Snow College nursing program is a time-intensive program. Students are expected to attend all classes, labs, and clinicals. Missed time may result in failure of courses and an inability to complete the program. Generally, absences cannot be made up due to the fast pace of the material presented in class and the limited availability of clinical experiences.
2. The Snow College nursing program is a very rigorous program. You are expected to be prepared for classes, labs, and clinicals. This will include extensive reading, pre-clinical preparation, and other assignments prior to your attendance in classes, labs, or clinicals. The ASN program is challenging as you are progressively presented with more complex information to learn. This is to facilitate the quality of the program, prepare you to pass the NCLEX-RN exam, and ensure you become a safe and competent RN.
3. Most exams given in nursing courses are structured similarly to the NCLEX-RN exam. This means that most of the questions on the exams are application, analysis, and evaluation type questions. These questions require a higher-order of thinking. We provide you examples of learning strategies and test-taking strategies that may assist you in developing critical thinking skills necessary for success on the nursing course exams and the NCLEX-RN licensure exam.
4. There is a **minimal** study expectation of two hours of study per week for each credit enrolled. For example, if you are enrolled in a 3-credit course the minimal study hours for the week would be six hours. Most students spend more than the minimal study expectation in the RN program.
5. While we appreciate the need for students to work to support yourself and/or your family, most students find it extremely difficult to work full-time while attending classes for the RN program. Clinical practicums are scheduled when facilities have available space and **are subject to change**. Clinical hours may include day, night, and weekend shifts. Students are expected to arrange work schedules around classroom and clinical requirements. The faculty strongly recommends that students do not work the night shift prior to class. Students **cannot** work the night shift prior to clinicals.
6. I understand that I will be required to submit to a drug screen and background check at my own cost upon acceptance into the program. I understand that the nursing department can request additional screening(s) at any time during the program if there is cause for concern.
7. I must keep my CPR (American Heart Association Basic Life Support) certification and LPN license current throughout the ASN program.
8. I understand that I am required to meet all health requirements including, but not limited to a physical examination and mandatory immunizations and/or titers. I understand that my results may be made available on a confidential basis to the facilities where I will be completing my clinical rotations.

Initial

STUDENT NURSE PHYSICAL DEMANDS

Students who are interested in the nursing field should be aware of the common variety of duties and demands for most nursing positions. Students should understand that they may be required to perform these duties and demands in most nursing positions and during required student internships with or without reasonable accommodation. Here is the list.

Under the supervision of a registered nurse, the student nurse has responsibility for direct patient care for those assigned individuals during a scheduled shift. A shift varies in duration from four to 12 hours and may be during the day, night, or weekend. They are also responsible for communication with families, caregivers, and other staff, be it written, verbal, electronic demonstration, or other media in relation to their assignment. Duties may require sitting, standing, walking, lifting, bending, twisting, squatting, carrying, pushing, pulling, reaching, writing, typing, pinching, gripping bimanual dexterity.

PHYSICAL FUNCTIONS:

Standing or Sitting

Perform CPR

Pushing/Pulling: Beds, gurneys, wheelchairs, IV or monitor poles.

Bimanual dexterity: Draw blood, give injections, put on gloves while maintaining sterile field, administer medication, collect specimens, insert/maintain/remove: urinary catheters, nasogastric tubes, and intravenous catheters, use oxygen equipment including moving canisters, empty drains, remove sutures/stitches, computer charting, maintain sterility, set and maintain pumps, monitors, check and record vital signs, change dressings, etc.

Lifting Objects: Patient transfers, sitting, standing, wheelchair – bed or gurney, position in bed, position in chair. Direct patient care involves assisting the patient into various positions and functions, etc.

Visual Acuity: Patient skin color, nailbed color, eye color, tissue appearance; eye ear, nose, throat, structures with and without ophthalmoscope, otoscope; read temperatures and various thermometers, read vital signs on various monitors, venous location and size, read labels on medication, read measurements on syringes, medication cups, droppers, pumps, drainage bags, etc.

Hearing Acuity: Heart, lung and bowel sounds; respiratory sounds without Pulses and fetal heart sounds with Doppler, etc.

Touch: Locate and count pulses in various sites, temperature of tissue, etc.

Speech/Communication: Communicate face to face with individuals, communicate via call system or telephone, read, write, speak and understand the English language, etc.

Initial

WRITING SKILLS

Writing skills are based on how well each question is answered based on thoroughness, logic, clarity, insight and on the proper use of the English language including: grammar, spelling, and vocabulary use.

In essay format, write an account of: (Answers may be completed on a separate sheet of paper.)

1. Any leadership, community or service positions you have held, including dates.
2. Your reasons for selecting nursing as a career.
3. Any special reasons for desiring to enter this college.
4. Your plans and aspirations for the future.

List: (Answers may be completed on a separate sheet of paper.)

1. Extracurricular activities
2. Awards or honors
3. Scholarships
4. Student government, etc.

By signing this application, I understand that only complete applications will be reviewed; it is MY RESPONSIBILITY to submit, by the deadline, all required documents.

I do hereby certify that the statements in this application are true and complete to the best of my knowledge. I also give my permission for the Nursing Department to look up my student information. I understand that if it is found that any of the above information is falsified in any way, it is ground for immediate removal.

It is understood that the application and all accompanying documents, including transcripts, become the property of the Department of Nursing and will not be returned to the applicant. (It is strongly recommended that you make a copy for your records before submitting your application.)

Signed: _____

Date: _____

Mail your completed RN nursing application to:

**Snow College Richfield
Allied Health Dept.
c/o Melissa Blackner
800 West 200 South
Richfield, Utah 84701**



APPLICANT STRUCTURED EVALUATION FORM
 SNOW COLLEGE SCHOOL OF REGISTERED NURSING
 800 West 200 South - Richfield, Utah 84701

TO THE APPLICANT: PLEASE COMPLETE THIS AREA ONLY!!! (PLEASE PRINT)

APPLICANT NAME: _____ BADGER ID: _____

ADDRESS: _____ PHONE: _____

Student Waiver:

Pursuant to recent federal law, a student admitted to this School of Registered Nursing is entitled to inspect this evaluation in his or her file unless the student signs a waiver of his/her right of access. However, Snow College does not require a waiver as a condition for admission to, receipt of financial aid from, or receipt of any other services or benefits from said school. Applicants submitting names of individuals for letters of recommendation therefore, are free to determine whether or not they wish to waive their right to examine such evaluations.

Waiver:

The Family Educational Rights and Privacy Act permit us to request, but not require that you waive your right to inspect this evaluation after completion. The right is initiated if you are enrolled as a student at Snow College and the evaluation is maintained in your file after your enrollment. When considering signing this waiver, be advised that the information contained on this form will be used to evaluate you as an applicant for admission to the Snow College School of Registered Nursing.

APPLICANT SIGNATURE: _____ DATE: _____

Please sign your name and date this document as proof that you elect to waive your rights of access to review this information.

*****APPLICANT DO NOT WRITE BELOW THIS LINE*****

TO THE EVALUATOR:

We appreciate your willingness to complete this evaluation based on the applicant's performance as your student and/or employee. Comments will be reviewed by faculty members of the Snow College School of Registered Nursing and be used to attain a better understanding of the applicant. Your cooperation in completing and returning this form is greatly appreciated. Please sign and return both pages in a sealed envelope with your signature across the sealed, back flap of the envelope. Send the envelope to the following address by **May 1st**:

Snow College Richfield
 Allied Health Department,
 c/o Melissa Blackner
 800 West 200 South
 Richfield, Utah 84701

EVALUATOR INFORMATION: (Please Print)

Name: _____ Position: _____

Phone: _____ Length of time you have known applicant: _____ (months)

Capacity you have known applicant: _____ (employer, supervisor, teacher)

Signature: _____ Date: _____

Evaluators should rate each statement independently and avoid the tendency to rate on general impressions. The following questions or statements identify a variety of traits, skills, attitudes, etc. Please indicate the degree on which each quality is a characteristic of the applicant. If you do not feel you have enough information to rate the applicant on a particular item, please check "NA" (not apply).

APPLICANTS CHARACTERISTICS TO BE EVALUATED	EXCELLENT	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	POOR	NA
Ability to identify and solve problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to complete tasks, duties, and honors commitments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conducts self in mature, adult manner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude toward life, school, job, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Displays initiative and creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to deal with stressful, anxiety-producing situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extent to which individual applies self	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extent to which standard of appearance is met	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to handle constructive criticism and positive feedback	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to communicate with peers, coworkers, teachers, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extent to which this person displays an ethical code	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to cooperate and get along with peers, co-workers, teachers, employers, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exhibits qualities you would like to have in someone taking care of you.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select one of the following:

- I highly recommend this person**
- I recommend this person**
- I DO NOT recommend this person**

What would you identify as the applicant's strengths and weaknesses: (Additional comments may be placed on a separate page).

Strengths:

Weaknesses:

SCHOLARSHIP APPLICATION FOR THE RN PROGRAM

NAME: _____

The department gives out several scholarships each year to deserving Registered Nursing students. Applicants must have a cumulative 3.0 GPA and a 3.0 GPA for the nursing pre-requisites. You also must be enrolled for eight credits spring semester, at Snow College to be eligible. If you are interested in a nursing scholarship, please write a short paragraph below describing your financial needs. (This form must be submitted to Melissa Blackner by March 1st.)

◦NURSING DEPARTMENT USE ONLY◦

CUMULATIVE GPA:_____ PREREQUISITE GPA:_____