



SNOW COLLEGE

PRACTICAL NURSING PROGRAM





Dear Prospective Student,

Thank you for your interest in our nursing program here at Snow College. We believe that we have one of the best LPN programs around and are very confident about the quality of education we provide for our students. Our LPN program has received full accreditation from the Accreditation Commission for Education in Nursing Inc. (ACEN).

Our nursing program is held at the Snow College Richfield Campus, Ephraim West Campus, and the Nephi Campus, housed at CVMC. Caring instructors teach concurrently with video conferencing technology and live instruction. Each classroom has microphones allowing students from each campus to participate in all lectures and discussions. The LPN classes begin the third week of August.

We accept up to 45 students between the Richfield, Ephraim, and Nephi campuses. All 45 students are filled from the same applicant pool. Students from all campuses will travel about six times a month to these different sites for labs and activities. *The Nephi Campus is a distant education site. Students accepted on the Nephi Campus will be able to attend this campus for theory instruction only; for any labs, presentations, skills pass-offs, guest speakers, or group projects you will be required to travel to one of the other campuses. Travel will be required at least two days a week.*

Please follow the specific directions as outlined in the admission procedures. Application, transcripts, evaluations, and other required documentation must be received by, or postmarked, no later than April 15th. These applications are reviewed and scored appropriately. All applicants will be notified by June 1st by U.S. mail indicating whether or not you have been accepted into the nursing program.

It is *your responsibility* to inquire on the status of your application, to ensure that it is complete before April 15th. We are here to help you achieve your goal of becoming an LPN. If you have any questions or need help with your application, please feel free to call us.

Sincerely,

Amber Epling, MSN, RN
Director/Assistant Professor
Allied Health Department
(435) 893-2228
amber.epling@snow.edu

Melissa Blackner
Office Manager
(435) 893-2232
melissa.blackner@snow.edu

Snow College is committed to providing equal educational opportunities to all students regardless of age, color, gender, marital/parental status, national origin, physical disability, race or religion in compliance with federal law.

The Snow College nursing program gives preference to students living in the Snow College six county service areas. These areas include Sevier, Piute, Wayne, Sanpete, Millard, and Juab counties.

PRACTICAL NURSING MISSION STATEMENT

The mission statement for the Practical Nursing program is three fold:

1. To educate Practical Nursing students to be competent, caring nurses.
2. Inspire students to commit to innovative lifelong learning.
3. Encourage students to serve the community and the patients they care for.

Core Theme #1: Tradition of Excellence

Goal: Nursing staff will educate students in the history of nursing and the advances of medicine that will empower students to achieve LPN licensure and job placement in the medical field.

Core Theme #2: Culture of Innovation

Goal: Nursing Staff will encourage students to use innovative initiatives that will encourage critical thinking and a desire for life-long learning.

Core Them #3: Atmosphere of Engagement

Goal: Nursing staff will create opportunities locally or globally, to engage students in service to the surrounding community and their patients.

ALLIED HEALTH DEPARTMENT MISSION STATEMENT

The Mission of Snow College Allied Health Department is threefold:

1. To educate students for health care fields.
2. To inspire them to love learning.
3. To lead them to serve others.

Through quality instruction the Allied Health Department will also facilitate the development of integrity, responsibility, the need of life-long learning, and community services as health care providers.

PRACTICAL NURSING PROGRAM ADMISSION PROCEDURES

The following information must be received/postmarked by the April 15th deadline in order to be considered for the LPN program. You can contact Melissa Blackner to see if she has received your documents.

Please follow this checklist when applying.

Apply to Snow College.

A complete LPN nursing application packet includes the following:

- 1. LPN Application.** A completed and signed “Practical Nursing Program Application” form. The application is available online at www.snow.edu/nursing.
- 2. Non-refundable Nursing Application Fee of \$25.00.** Please pay the Snow College Cashier’s Office. You can send in a receipt with your application or ask them to email the receipt to Melissa Blackner.
- 3. Two Evaluations.** Evaluations from a previous or current employer or teacher, **not** a friend or relative, are required. Only two evaluations will be accepted.
 - Print two copies of the “APPLICANT STRUCTURED EVALUATION FORM” pages 13-14. The applicant completes the specified information on page 13, and then sends both pages to the individuals you have selected as evaluators.
 - Evaluators are asked to provide the information requested on pages 13 and 14. They are then asked to sign and mail the completed form as per instructions on page 13 prior to April 15th. Evaluator must sign the form in order for it to be accepted.
- 4. Official Transcripts.** Transcripts from **ALL** colleges/universities where you have attended to date, including Snow College. (Unofficial transcripts from Snow College will be accepted).
- 5. Cumulative College GPA.** Applicants with a minimum cumulative college GPA of 3.0 will be considered. Applicants with a cumulative college GPA between 2.90 to 2.99 can apply to the program with a written petition, stating the reason for the lower cumulative college GPA. Please address your petition to the Nursing Committee. The petition does not guarantee admission into the LPN program.
- 6. Current Utah CNA License.**

Mail your completed LPN nursing application packet as well as all transcripts to:

**Snow College Richfield
Allied Health Dept.
c/o Melissa Blackner
800 West 200 South
Richfield, Utah 84701**

All application material becomes the property of Snow College and will not be returned to the applicant.

PRACTICAL NURSING REQUIREMENTS

Pre-application requirements: Must be completed before April 15th.

- A minimum cumulative college GPA of 3.0. Applicant's with a cumulative college GPA of 2.90 to 2.99, with written petition, may be considered.
- Current Utah CNA license.
- Complete one of the following:
 1. Math 0850, 1010, or higher math course passed with a grade of "C" (2.0) or better **or**
 2. ACT score of 23 or higher in math (send HS transcript for proof of this) **or**
 3. ALEKS PPL Assessment: Students must score 30 or above in the ALEKS Placement, Preparation and Learning (ALEKS PPL) Assessment. You can find more information regarding ALEKS PPL Assessment at: www.snow.edu/academics/science_math/math/aleks/index.html

Prerequisite courses:

- BIOL 2320, 2325 Anatomy, Anatomy lab
- BIOL 2420, 2425 Physiology, Physiology lab
- ENGL 1010 Expository Composition
 - English 2010, if completed with a grade higher than English 1010, will be used in figuring the prerequisite GPA.

All prerequisite courses must be completed with a minimum grade of "C". Those accepted into the program must have all prerequisites completed before the LPN program begins in August. If a prerequisite course is not completed by the application deadline, a grade of "C" will be used when figuring the prerequisite GPA. These three classes are the only classes used in figuring your prerequisite GPA.

Co-requisite course:

- PSY 1010 General Psychology

This course must be completed with a minimum grade of "C". This course can be taken simultaneously with the LPN courses; however, due to the intense LPN course work, it is recommended that it be completed before the LPN program. Points will be given if the course is completed by the application deadline with a "B-" (2.7) grade or better.

Suggested courses: Highly recommended but not required.

- BIOL 2060 or 2200 Introductory Microbiology or General Microbiology
- CHEM 1110,1115 Elementary Chemistry, Elementary Chemistry lab
- BIOL 2650 Pathophysiology
- HFST1020 Foundations of Nutrition
- NURP 1101 Drug Dosages & Calculations
- BIOL 1610 Biology I
- HFST 1500 Human Development
- NURP 1000 Medical Terminology

Points will be given if the suggested courses are completed with a minimum grade of "B-" by the application deadline.

For more information regarding prerequisite courses, you can contact Student Success. Richfield 435-893-2211 or Ephraim 435-283-7313. The above courses may be taken at any accredited college or university; official transcripts are required to determine how courses will transfer to Snow College.

Suggested Course of Study for LPN Students

LPN Pre-Application Requirements: Current Utah CNA License, Math 0850, 1010, or higher math or equivalent, Cumulative GPA of 3.0 or higher; GPA of 2.90 to 2.99 may be considered.

Prerequisite Courses		
Course		Credit
BIOL 2320-2325	Human Anatomy with Lab	4
BIOL 2420/2425	Human Physiology with Lab	4
ENGL 1010	Expository Composition	3
Credits		11

1 st Fall Semester Course		
Course		Credit
NURP 1102	Fundamentals of Nursing	4
NURP 1103	Pharmacology	3
NURP 1116	Med/Surg Nursing Across the Lifespan I	5
Credits		12

1 st Spring Semester Course		
Course		Credit
NURP 1107	Maternity Nursing	2
NURP 1109	Professional Transition for the Practical Nurse	2
NURP 1117	Med/Surg Nursing Across the Lifespan II	2
NURP 1118	Med/Surg Nursing Across the Lifespan Clinical	3
PSY 1010	General Psychology (Co-requisite)	3
Credits		12

LPN CLASS SCHEDULE

The Snow College nursing program is a very rigorous, time-intensive program. Students are expected to attend all classes, labs, and clinical assignments as scheduled. Classes are held Monday through Friday with the clinical component starting spring semester. Clinical sites are located in Central Utah.

FALL SEMESTER

NURP 1102	Fundamentals of Nursing	4:2:6	
NURP 1103	Pharmacology	3:2:3	
NURP 1116	Med/Surg Nursing Across the Lifespan I	5:2:9	
			Total credits: 12

SPRING SEMESTER

NURP 1107	Maternity Nursing	2:1:3	
NURP 1109	Professional Transition for the Practical Nurse	2:1:3	
NURP 1117	Med/Surg Nursing Across the Lifespan II	2:1:3	
NURP 1118	Med/Surg Nursing Across the Lifespan Clinicals	3:0:9	
PSY 1010	General Psychology (if not completed)	3:3:0	
			Total credits: 12

Students must register for all nursing courses offered each semester. All LPN courses must be passed with a minimum grade of “C” to continue in the LPN program. Students enrolled in the LPN program have the opportunity to transfer into the RN program the subsequent year if all qualifications are met. If transferring directly into the PN-RN program, LPN courses must be passed with minimum grade of “B-”.

See Snow College fee table for information on tuition and fee cost.
Additional fees may be associated with individual nursing courses.
To apply for Financial Aid: www.fafsa.ed.gov or call: (435)283-7129.

REQUIRED DOCUMENTS

Upon acceptance to the program students must have:

- Physical examination
- Proof of current immunizations:
 - Tdap
 - 2- MMR or proof of immunity through a blood test.
 - 2- Varicella or proof of immunity through a blood test.
 - 3- Hepatitis B or blood test with reactive result
 - Negative two-step TB test, or chest x-ray, or negative QuantiFERON TB blood test
 - Current flu shot
- Drug screen
- Background check

Admission to the Snow College nursing program(s) is contingent upon submission of satisfactory results of both a federal criminal background and a drug screen. If accepted into the nursing program, information on how to obtain the background and the drug screen will be provided. The nursing department reserves the right to request additional screenings while enrolled in the nursing program(s) at Snow College.

ACADEMIC BACKGROUND List ALL colleges and universities you have attended, including Snow College. Please send official transcripts from ALL colleges and universities you have attended. Unofficial transcripts from Snow College will be accepted.

Name of Institution <small>-List schools in order attended with most recent first-</small>	Location <small>City & State</small>	Entrance Date:	Exit Date:	Degree Obtained:

List below any prerequisite courses you are currently enrolled in and when you expect to complete them:

High school or secondary school(s) you attended: _____ Year Graduated: _____
 Or year you passed your GED: _____

HEALTH CARE WORK EXPERIENCE If you have any health-related education or employment background, give facts including copies of certificates, name of employer, your title, duties performed, and starting and ending dates. (Preference may be given for verified certification and experience in a health related field. Example: CNA, EMT Home Health Aide, etc.)

Name of Medical Employer <small>-List in order with most recent first-</small>	Title	Duties performed	Begin Date <small>mm/yy</small>	End Date <small>mm/yy</small>

Have you been convicted of a misdemeanor or felony since the age of 18? Yes No

If yes, give dates, details, and penalties for each occurrence, including dates of all probationary periods:

ACKNOWLEDGEMENT OF LPN PROGRAM REQUIREMENTS

Training to become an LPN in the Snow College Nursing program is very rewarding and demanding. Learning your new role as an LPN requires a substantial time commitment to fulfill the intensive requirements of the program; these requirements focus on comprehensive nursing concepts as well as the development of clinical judgments, which are necessary to function as an LPN. The nursing faculty support students in the development of their professional abilities through experiences in the clinical and academic setting. We are here to assist you in reaching your nursing goals.

1. The Snow College nursing program is a time-intensive program. Students are expected to attend all classes, labs, and clinicals. Missed time may result in failure of courses and an inability to complete the program. Generally, absences cannot be made up due to the fast pace of the material presented in class and the limited availability of clinical experiences.
2. The Snow College nursing program is a very rigorous program. You are expected to be prepared for classes, labs, and clinicals. This will include extensive reading, pre-clinical preparation, and other assignments prior to your attendance in classes, labs, or clinicals. The LPN program is challenging as you are progressively presented with more complex information to learn. This is to facilitate the quality of the program, prepare you to pass the NCLEX-PN exam, and ensure you become a safe and competent LPN.
3. Most exams given in nursing courses are structured similarly to the NCLEX-PN exam. This means that most of the questions on the exams are application, analysis, and evaluation type questions. These questions require a higher-order of thinking. We provide you examples of learning strategies and test-taking strategies that may assist you in developing critical thinking skills necessary for success on the nursing course exams and the NCLEX-PN licensure exam.
4. There is a **minimal** study expectation of two hours of study per week for each credit enrolled. For example, if you are enrolled in a 3-credit course the minimal study hours for the week would be six hours. Most students spend more than the minimal study expectation in the LPN program.
5. While we appreciate the need for students to work to support yourself and/or your family, most students find it extremely difficult to work full-time while attending classes for the LPN program. Clinical practicums are scheduled when facilities have available space and **are subject to change**. Clinical hours may include day, night, and weekend shifts. Students are expected to arrange work schedules around classroom and clinical requirements. The faculty strongly recommends that students do not work the night shift prior to class. Students **cannot** work the night shift prior to clinicals.
6. I understand that I will be required to submit to a drug screen and background check at my own cost upon acceptance into the program. I understand that the nursing department can request additional screening(s) at any time during the program if there is cause for concern.
7. I understand that I am required to meet all health requirements including, but not limited to a physical examination and mandatory immunizations and/or titers. I understand that my results may be made available on a confidential basis to the facilities where I will be completing my clinical rotations.

Initial

STUDENT NURSE PHYSICAL DEMANDS

Students who are interested in the nursing field should be aware of the common variety of duties and demands for most nursing positions. Students should understand that they may be required to perform these duties and demands in most nursing positions and during required student internships with or without reasonable accommodation. Here is the list.

Under the supervision of a licensed nurse, the student nurse has responsibility for direct patient care for those assigned individuals during a scheduled shift. A shift varies in duration from four to 12 hours and may be during the day, night, or weekend. They are also responsible for communication with families, caregivers, and other staff, be it written, verbal, electronic demonstration, or other media in relation to their assignment. Duties may require sitting, standing, walking, lifting, bending, twisting, squatting, carrying, pushing, pulling, reaching, writing, typing, pinching, gripping bimanual dexterity.

PHYSICAL FUNCTIONS:

Standing or Sitting

Perform CPR

Pushing/Pulling: Beds, gurneys, wheelchairs, IV or monitor poles.

Bimanual dexterity: Draw blood, give injections, put on gloves while maintaining sterile field, administer medication, collect specimens, insert/maintain/remove: urinary catheters, nasogastric tubes, and intravenous catheters, use oxygen equipment including moving canisters, empty drains, remove sutures/stitches, computer charting, maintain sterility, set and maintain pumps, monitors, check and record vital signs, change dressings, etc.

Lifting Objects: Patient transfers, sitting, standing, wheelchair – bed or gurney, position in bed, position in chair. Direct patient care involves assisting the patient into various positions and functions, etc.

Visual Acuity: Patient skin color, nailbed color, eye color, tissue appearance; eye ear, nose, throat, structures with and without ophthalmoscope, otoscope; read temperatures and various thermometers, read vital signs on various monitors, venous location and size, read labels on medication, read measurements on syringes, medication cups, droppers, pumps, drainage bags, etc.

Hearing Acuity: Heart, lung and bowel sounds; respiratory sounds without Pulses and fetal heart sounds with Doppler, etc.

Touch: Locate and count pulses in various sites, temperature of tissue, etc.

Speech/Communication: Communicate face to face with individuals, communicate via call system or telephone, read, write, speak and understand the English language, etc.

Initial

WRITING SKILLS All responses must be typed. Writing skills are based on how well each question is answered based on thoroughness, logic, clarity, insight and on the proper use of the English language including: grammar, spelling, and vocabulary use.

In essay format, write an account of: (Answers may be completed on a separate sheet of paper.)

1. Any leadership, community or service positions you have held, including dates.
2. Your reasons for selecting nursing as a career.
3. Any special reasons for desiring to enter this college.
4. Your plans and aspirations for the future.

List: (Answers may be completed on a separate sheet of paper.)

1. Extracurricular activities
2. Awards or honors
3. Scholarships
4. Student government, etc.

By signing this application, I understand that only complete applications will be reviewed; it is MY RESPONSIBILITY to submit all required documents by the deadline.

I do hereby certify that the statements in this application are true and complete to the best of my knowledge. I also give my permission for the Allied Health Department to look up my student information. I understand that if it is found that any of the above information is falsified in any way, it is ground for immediate removal.

The application and all accompanying documents, including transcripts, become the property of the Department of Nursing and will not be returned to the applicant. (It is strongly recommended that you make a copy for your records before submitting your application.)

Signature: _____

Date: _____

Mail your completed LPN nursing application to:

Snow College Richfield
Allied Health Dept.
c/o Melissa Blackner
800 West 200 South
Richfield, Utah 84701



APPLICANT STRUCTURED EVALUATION FORM
 SNOW COLLEGE SCHOOL OF PRACTICAL NURSING
 800 West 200 South - Richfield, Utah 84701

TO THE APPLICANT: PLEASE COMPLETE THIS AREA ONLY!!! (PLEASE PRINT)

APPLICANT NAME: _____ BADGER ID: _____

ADDRESS: _____ PHONE: _____

Student Waiver:
 Pursuant to recent federal law, a student admitted to this School of Practical Nursing is entitled to inspect this evaluation in his or her file unless the student signs a waiver of his/her right of access. However, Snow College does not require a waiver as a condition for admission to, receipt of financial aid from, or receipt of any other services or benefits from said school. Applicants submitting names of individuals for letters of recommendation therefore, are free to determine whether or not they wish to waive their right to examine such evaluations.

Waiver:
 The Family Educational Rights and Privacy Act permit us to request, but not require that you waive your right to inspect this evaluation after completion. The right is initiated if you are enrolled as a student at Snow College and the evaluation is maintained in your file after your enrollment. When considering signing this waiver, be advised that the information contained on this form will be used to evaluate you as an applicant for admission to the Snow College School of Practical Nursing.

APPLICANT SIGNATURE: _____ DATE: _____

Please sign your name and date this document as proof that you elect to waive your rights of access to review this information.

*****APPLICANT DO NOT WRITE BELOW THIS LINE*****

TO THE EVALUATOR:

We appreciate your willingness to complete this evaluation based on the applicant's performance as your student and/or employee. Comments will be reviewed by faculty members of the Snow College School of Practical Nursing and be used to attain a better understanding of the applicant. Your cooperation in completing and returning this form is greatly appreciated. Please sign and return both pages in a sealed envelope with your signature across the sealed, back flap of the envelope. Send the envelope to the following address by **April 15th**:

Snow College Richfield
 Allied Health Department,
 c/o Melissa Blackner
 800 West 200 South
 Richfield, Utah 84701

EVALUATOR INFORMATION: (Please Print)

Name: _____ Position: _____

Phone: _____ Length of time you have known applicant: _____ (months)

Capacity you have known applicant: _____ (employer, supervisor, teacher)

Signature: _____ Date: _____

Applicant Name: _____

Evaluators should rate each statement independently and avoid the tendency to rate on general impressions. The following questions or statements identify a variety of traits, skills, attitudes, etc. Please indicate the degree on which each quality is a characteristic of the applicant. If you do not feel you have enough information to rate the applicant on a particular item, please check "NA" (not apply).

APPLICANTS CHARACTERISTICS TO BE EVALUATED	POOR	BELOW AVERAGE	AVERAGE	ABOVE AVERAGE	EXCELLENT	NA
Ability to identify and solve problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to complete tasks, duties, and honors commitments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conducts self in mature, adult manner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude toward life, school, job, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Displays initiative and creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to deal with stressful, anxiety-producing situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extent to which individual applies self	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extent to which standard of appearance is met	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to handle constructive criticism and positive feedback	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to communicate with peers, coworkers, teachers, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extent to which this person displays an ethical code	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to cooperate and get along with peers, co-workers, teachers, employers, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exhibits qualities you would like to have in someone taking care of you.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select one of the following:

- I highly recommend this person**
- I recommend this person**
- I DO NOT recommend this person**

What would you identify as the applicant's strengths and weaknesses: (Additional comments may be placed on a separate page).

Strengths:

Weaknesses:

SCHOLARSHIP APPLICATION FOR THE LPN PROGRAM

Name: _____

The department gives out several scholarships each year to deserving practical nursing students. Applicants must have a cumulative 3.0 GPA and a 3.0 GPA for the nursing pre-requisites. You also must be enrolled for eight credits spring semester, at Snow College to be eligible. If you are interested in a nursing scholarship, please write a short paragraph below describing your financial needs. (This form must be submitted with your application to Melissa Blackner by April 15th.)

◦ NURSING DEPARTMENT USE ONLY ◦

CUMULATIVE GPA: _____ PREREQUISITE GPA: _____