## Standard #3 Student and Stakeholder Focus

Complete the following table. Provide three or four examples, reporting what you consider to be the most important data. It is not necessary to provide results for every process.

Standard 3 - Student and Stakeholder-Focused Results

Performance Measure	What is your measurement instrument or process?	Current Results	Analysis of Results	Action Taken or Improvement made	Insert Graphs or Tables of Resulting Trends (3-5 data points preferred)			
GRADUATE SATISFACTION RATE Achieve 80% satisfaction rate	A survey administered to ASB graduates	100% of graduates would recommend the ASB at Snow College	Look at individual components of the survey to make improvement	Faculty reviewed data and outlined changes	ASB Graduate Stude	Student Satisfaction Survey  Response Percent		
					Extremely likely	100.0%		
from Associate of					Very likely	0.0%		
Science Business (ASB) graduates		to others	S		Likely	0.0%		
(ASB) graduates					Not very likely	0.0%		
					Not at all	0.0%		
					*Survey question: How likely are you to recommend the ASB program at Snow College to others?  *The survey was administered for the first time in April 2015; a second survey will be administered April 2016 and every spring semester.			

Performance Measure	What is your measurement instrument or process?	Current Results	Analysis of Results	Action Taken or Improvement made	Insert Graphs or Tables of Resulting Trends (3-5 data points preferred)				
EXTERNAL VALIDATION Demonstrate external validation of programs	Completion of Utah State Board of Regents reviews	Regents reviews accepted by the Board of Regents	Addressed areas of improvement	Associate of Science Business program received external validation; program reviews accepted by Board of Regents	Associate of Science E		REVIEWS	× 04/2009	× 04/2014
STUDENT COMPETITION 70% of students	External assessment, which could be	PBL three-year average: 88% (only top	Students are generally well-prepared	Continue working on competition	PBL and DECA Student Performance				
competing at PBL	formative or	three qualify	for	prep and	PBL	2013	2014	201	5
(top three) and Collegiate DECA (top six or seven) state competitions will qualify for the	summative (depending on student progress in their program).	vs. top six or seven with DECA)	competition and excel.	involving more students in this engagement opportunity.	# Participating	17	21	18	
					# Qualified Percentage	12 <b>71%</b>	21 <b>100</b> %	949	
national competition.		DECA average: 89%			Collegiate				
					DECA	2013	2014	201	5
					# Participating	8	5		9
					# Qualified Percentage	7 <b>90</b> %	5 <b>100%</b>	78%	7