

SNOW COLLEGE  
2018-2019 Concurrent Enrollment Contract

This CONCURRENT ENROLLMENT CONTRACT (Contract), is entered into by and between SNOW COLLEGE (“Institution”), a Utah System of Higher Education (“USHE”) credit granting institution, and \_\_\_\_\_ (“LEA”), a Utah local education agency. The Contract sets forth all rights and duties of the parties with respect to the concurrent enrollment (“CE”) program.

### **I. DEFINITION & PURPOSE**

Concurrent enrollment refers to enrollment by public school students in one or more USHE institution course(s) under a contractual agreement between an Institution and a LEA. Students continue to be enrolled in public schools, to be counted in Average Daily Membership, and to receive credit toward graduation. They also receive college credit for courses.

The purpose of concurrent enrollment is to provide eligible high school students the opportunity to enroll in college courses that allow them to earn credit concurrently toward high school graduation and toward a postsecondary certificate or degree.

### **II. RELEVANT POLICY**

Concurrent programs are governed by Utah Code §53A-15-1701, Regent Policy 165 (Concurrent Enrollment), and Utah State Board Rule 277-713 (Concurrent Enrollment of High School Students in College Courses), and related statute and policies.

### **III. USHE PARTICIPATION**

USHE institutions that grant college credit may participate in the concurrent enrollment program.

- A. LEAs shall contact the USHE institution in the corresponding geographic service area to provide a CE course; the USHE institution shall respond within 30 days. If that institution chooses not to offer the course(s), another state institution may choose to offer the requested course(s) following the Right of First Refusal process.
- B. Courses delivered with technology are not subject to the geographic service area requirement. Institutions may offer Interactive Video Conferencing (“IVC”) concurrent enrollment to LEAs outside their geographic service area for the following reasons:
  1. The USHE institution in the geographic service area cannot provide CE services.
  2. The LEA is located a significant distance from all other USHE institutions.
  3. The LEA’s student population is too small to schedule a CE class; and/or
  4. The LEA does not have educators qualified for adjunct faculty status at a USHE institution.
- C. The Utah System of Technical Colleges (USTC) may provide concurrent instruction for high school students when a concurrent enrollment contract exists between the LEA and Institution which
  1. includes the instruction being given on a USTC campus;
  2. allows for instruction provided by a third party (USTC); and
  3. outlines the responsibilities of the credit-granting institution, the USTC Technical College, and the LEA.

### **IV. STUDENT ELIGIBILITY**

Eligibility criteria listed below predict student success in a CE course. CE eligibility is restricted to students meeting the following criteria:

- A. Junior and Senior class standing; freshmen and sophomores by exception with LEA and Institution department approval;
- B. A grade point average, ACT score, or a placement score (generally considered to be a B average or 3.0 GPA or ACT score of 22 or higher or a C or 2.0 GPA for non-General Education CTE courses) or other indicators which predicts the students’ likelihood of achieving a B or better in the concurrent course;
- C. For courses such as math and English, earn an appropriate placement test score or pass prerequisite course(s). To enroll in a CE mathematics course:
  1. students must complete Secondary Math I, II, III with a “C” average or better course grade in all three courses; and
  2. must meet additional institutional prerequisite requirements, if any.
- D. Current CE participation form signed by parent/guardian;

- E. Counselor/principal and college approval to register for college credit for CE courses. College approval is not required if students do not pay for college enrollment or college credit; and
- F. Current SEOP/Plan for College and Career Readiness on file.
- G. Home schooled students are eligible for CE courses with principal permission from the high school they would attend. They are subject to all rules and requirements that apply to student participation in the CE program. They must have a parent affidavit (Utah Code 53A-11-102.6) on file to participate in concurrent enrollment.

## **V. STUDENT PARTICIPATION**

The following conditions apply to student participation in the CE program:

- A. Students shall complete the application process for each USHE institution from which they intend to take concurrent courses.
- B. Students are assessed a one-time admissions application fee per credit-granting institution. Payment of the admissions fee to enroll in concurrent enrollment satisfies the general admissions application fee requirement for a full-time or part-time student at an institution so that no additional admissions application fee may be charged by the credit-granting institution for continuous enrollment at that institution during or following high school graduation.
- C. Students must abide by the Student Code of Conduct for each institution from which they take CE courses.
- D. Students will be assigned a permanent Student ID by each USHE institution from which they take CE courses.
- E. Student enrollment in CE courses will create a permanent college transcript.
- F. Students are responsible for miscellaneous fees and textbooks subject to fee waiver under R277-407.
- G. Students must complete all CE courses before they receive a diploma, or before their class graduates.
- I. Students may attempt up to 30 concurrent semester credit hours in one academic year.
- J. Students will be subject to additional participation requirements as set by the USHE institution they wish to attend.

## **VI. COURSE DELIVERY & ELIGIBILITY**

The delivery system and curriculum program shall be designed and implemented to take full advantage of the most current available educational technology. CE course offerings must meet the following criteria:

- A. Course is typically taught in 11<sup>th</sup> or 12<sup>th</sup> grade. Courses must correspond to the first year of course work (1000 and 2000 level courses) at a USHE institution.
  - a. Accelerated World Language Exception: institutions may offer 3000 level foreign language courses to accelerated foreign language students including dual language immersion students.
- B. Curriculum matches or exceeds the curriculum taught in the introductory level college course.
- C. Curriculum taught in a core credit course must align to the public education standards and objectives at 90%.
- D. Institution, the academic department, and LEA agree to offer the course.
- E. The CE course utilizes the same expected student outcomes as the college course.
- F. Appropriate textbooks and instructional materials are used.
- G. Students have appropriate access to faculty and to equipment needed to complete the course.
- H. The course is listed on the CE Master List for this academic year. Proposed new CE courses, existing course realignments, hiatus and retired status changes must be submitted to the system offices annually **on or before 5 p.m. November 15.**

## **VII. FACULTY ELIGIBILITY & PROFESSIONAL DEVELOPMENT**

Identification of qualified adjunct faculty is the joint responsibility of the LEA and the Institution. Final approval of the adjunct faculty will be determined by the appropriate department at the Institution. Public school educators who instruct CE courses as adjunct faculty must possess a current Utah teaching license and appropriate endorsements.

- A. Selection criteria for CE adjunct faculty should be the same as those criteria applied to other adjunct faculty appointments in specific departments.
  - a. Selection of Mathematics Adjunct Faculty: Institutions shall develop a consistent practice to qualify educators to teach concurrent enrollment Math courses. Educators who hold an upper level Math

endorsement that qualifies the educator to teach calculus, authorized by the State Board of Education and appended to a license, shall be qualified to teach CE mathematics courses.

- B. Institutions must supervise CE adjunct faculty and provide for professional development, including review of Family Education Rights and Privacy Act (“FERPA”) and human sexuality statute and rules for secondary students.
- C. Institution faculty shall meet the following criteria prior to teaching CE courses:
  - 1. Complete CE faculty training, including FERPA and human sexuality statute and rules for secondary students, either by reviewing the USHE Concurrent Training document or receiving live instruction; and
  - 2. USHE faculty or adjunct faculty who are not public school educators and who teach concurrent enrollment courses in a high school shall complete a criminal background check.

## VIII. FUNDING

This Contract is for concurrent enrollment activities supported by the State of Utah Concurrent Appropriation. Appropriation funds will be disbursed to LEAs and USHE institutions by the Utah State Board of Education and the Utah System of Higher Education.

## IX. PARTIES’ OBLIGATIONS

- A. Institution and LEA agree jointly to:
  - 1. Coordinate collecting and maintaining parent/guardian permission forms for FY2018-19, which USHE will provide.
  - 2. Coordinate college admissions and concurrent registration. LEA and Institution registrars work together to ensure CE students are:
    - a. officially registered or admitted as degree seeking, non-degree-seeking, or non-matriculated students of institution;
    - b. registered within institution deadlines;
    - c. enrolled both in the college course and the high school course; and
    - d. awarded the same final course grade and credit hour value on both high school and college transcripts.
  - 3. Coordinate academic advising with high school counselors and/or concurrent administrators to ensure students register for appropriate CE courses.
    - a. Provide information on general education requirements at higher education institutions. Advise students how to efficiently choose concurrent enrollment courses to avoid duplication or excess credit hours, and how course credit transfers among USHE institutions and to institutions outside the USHE.
    - b. Provide math and English placement testing to CE students.
    - c. Monitor student academic achievement for consideration when advising on future CE course taking.
  - 4. Collaborate to ensure a 90% systems data match of student and course data.
  - 5. Communicate, in a timely fashion, any staffing or administrative changes that could impact CE course offerings. When possible, note impending cancellations one year in advance on the CE Master List (November 15).
  - 6. Publish a schedule of USHE faculty-led CE courses by March 30 for the following academic year.
  - 7. Submit annual contracts to the USHE system offices **no later than 5 p.m. May 30**. USHE system office will retain copies for seven years and will update the State Board of Education on completed contracts **by June 30**.
- B. LEA agrees to:
  - 1. Screen students for success in a CE program:
    - a. Verify students have met all eligibility requirements and course prerequisites before enrolling them in a CE course; arrange placement testing if needed; and
    - b. Advise students who receive poor or failing grades to reconsider other course options for subsequent enrollment.
  - 2. Manage CE adjunct faculty and facilitator issues:
    - a. Present adjunct faculty credentials to the Institution in a reasonable timeframe. Notify all students and parents the first day of class, if the educator has not received adjunct faculty approval, and that there is a possibility the course will not carry CE course credit.

- b. For technology delivered CE courses, ensure facilitators are familiar with and adhere to facilitation standards of best practice.
  - c. Provide information to district personnel, students, and parents about privacy protections in the Family Educational Rights and Privacy Act (“FERPA”).
3. Monitor class enrollments to:
- a. Ensure at least 50% of the students in academic courses are earning CE course credit. Career and Technical Education (“CTE”) courses are exempt from this rule.
  - b. Monitor CE course taking to ensure students do not exceed the 30 credit per year limit.
- C. INSTITUTION agrees to:
- 1. Collect all CE course fees and partial tuition.
  - 2. Provide LEA with all deadlines that pertain to admission and registration into CE courses and with program enrollment data two weeks prior to the drop date. Provide LEAs with the last day students may add and/or drop a course.
  - 3. Monitor Institution semester credit limits.
  - 4. Provide guidelines for the transfer of credit among USHE institutions.
  - 5. Conduct student end-of-course evaluations.

**X. TERM**

This contract shall be effective starting May 30, 2018 and shall remain in effect for the 2018-2019 academic year.

The parties hereby execute this Contract on the dates indicated below.

*for Institution*

*for LEA*

\_\_\_\_\_

by Douglas E. Johnson date \_\_\_\_\_

Title: CE Director

Institution: Snow College

\_\_\_\_\_

by \_\_\_\_\_ date \_\_\_\_\_

Title: \_\_\_\_\_

LEA: \_\_\_\_\_

\_\_\_\_\_

by Steven Hood date \_\_\_\_\_

Title: VP Academic Affairs

Institution: Snow College

\_\_\_\_\_

by \_\_\_\_\_ date \_\_\_\_\_

Title: \_\_\_\_\_

LEA: \_\_\_\_\_