

F A L L 2 0 1 7

# On My Honor

Snow College Honors Program Newsletter

## What is the Honors Program?

Snow College's Honors Program is an educational program in which students can experience small classes, discussion-based learning, close interaction with faculty, out-of-class learning, social events, and scholarship opportunities.

Honors classes are not necessarily harder or more work, they are simply a different kind of work. Students with a stronger academic record are encouraged to apply at any time. The application process involves filling out a form and writing a short essay on a predetermined topic.

For more information go to [www.snow.edu/honors](http://www.snow.edu/honors) and click "Apply for Honors Program." You may also contact one of the Honors Co-Directors:

Prof. Jonathan Bodrero (GRSC 314, 435-283-7512) or  
Prof. Sheryl James Bodrero (HUM 100C , 435-283-7457)

## Honors Program History

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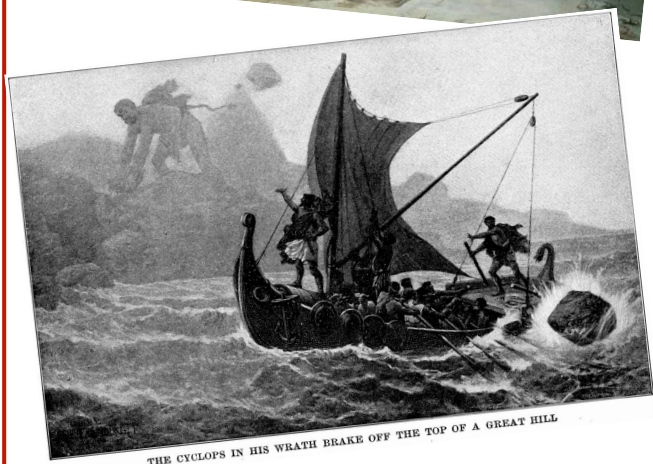
# Honors Courses Highlights

## Intellectual Traditions of the West

ENGL 2150 – This class is one of the required courses for Honors students, it counts towards the required GE Humanities credit for graduation.

This course is an integrative exploration of the intellectual traditions of the ancient and medieval Western world. The emphasis of the course is on reading seminal literary works, but introduces other interdisciplinary approaches such as art, architecture, philosophy, religion, and mathematics.

One section of the course is consistently offered in the fall, and another in the spring. Students may take both if they wish, but only one is required.

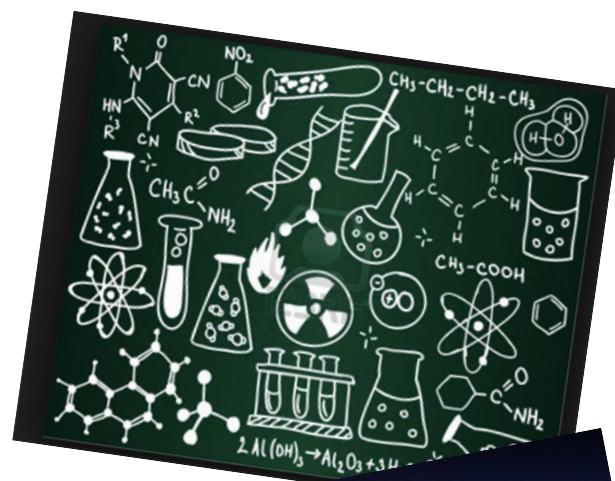


## Honors Physical Science

PHSC 2100 – This class is an Honors elective and counts towards a GE physical science and lab credit for graduation.

The class is based largely on reading, writing, and class discussion. There is very little traditional homework problem solving. The class has a seminar format where students are expected to read and contribute to the discussion. We read some excellent books on the history, philosophy, and personalities of physics and astronomy. Physics is the study of the laws of nature. Topics include: motion, matter, energy, sound, light, waves, electricity, magnetism, relativity, atoms, astronomy, etc.

This course is consistently offered in the fall.







## Honors Field Trip 2017: Shakespeare's Long Lost First Play

Honors students, faculty, and a few guests gathered on the morning of Wednesday, October 4, 2017, and climbed on a nice bus to travel down to Cedar City, Utah. Some on the bus were true college students and slept for most of the trip while others chatted with friends and watched *Now You See Me* on the screens scattered around the bus.

Wendy, our driver, soon coaxed the bus around a few tight corners and parked near the Southern Utah University campus. We had an hour until our show started, so we spread out and picked at our packed lunches in the grass and sunshine. When our hour was up and our legs adequately stretched, we met at the Eileen and Allen Anes Studio Theatre.

We made our way inside the cozy theatre and took our seats. For the next two hours we sat and laughed as we watched Shakespeare's Long Lost First Play. Three actors combined several Shakespeare plays and astounded the audience with their quick changes and lack of a fourth wall. The references were endless; the squirt guns were a surprise; the ending was bold.

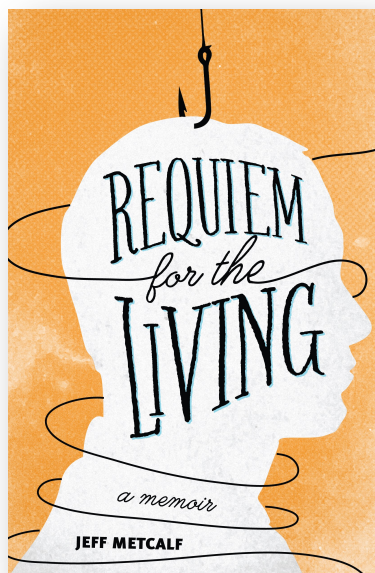
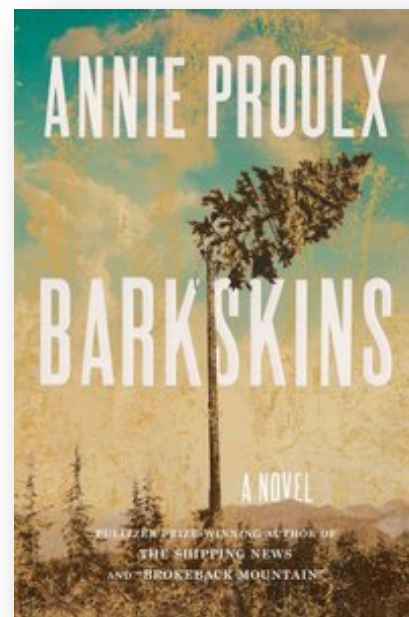
After the play, we went to The Pizza Cart and gorged on slice after slice. With full stomachs we boarded the bus once again to make the long journey home. Half of the passengers slept some more while the other half sleepily watched *Monsters vs. Aliens* on the bright screens. We got home, thanked Wendy and Honors faculty, and parted ways into the night.



## Book Recommendations

### Professor Rachel Keller

This summer I was part of a book club, something I haven't had time to do since before my children were born. It was amazing. One of my favorite books... was *Barkskins* by Annie Proulx. It traces the history of two families throughout multiple generations, showing how simultaneously small and large the world is. It gave the most beautiful (and tragic) descriptions of early America and Canada, making it come alive for me—I could literally smell those trees! Finally, it examined the ways in which we have to sacrifice parts of ourselves to survive and all the consequences that ensue from those choices.



### Professor David Allred

#### *Jeff Metcalf, Requiem for the Living: A Memoir*

Jeff Metcalf teaches at the University of Utah and was diagnosed with cancer. This memoir is a series of essays that celebrate Metcalf's life—and by implication, life itself—in the face of a grim prognosis. Happily and remarkably, Metcalf is now cancer free.

### Professor Jonathan Bodrero

I enjoyed reading *Mindset* by Carol Dweck because it helped me see how our mindset affects our actions. When we have a fixed mindset, we think we are talented and look for easy things to validate this position (and avoid hard tasks that might reveal that we aren't all that talented). However, when we have a growth mindset, we view challenges as ways to grow and improve. With a growth mindset, we may not possess the ability to master that challenge yet, but we know that we can improve ourselves so that we gain competency. The library has a copy of the book and I would recommend that you "check it out."

