

Curriculum Committee Minutes
February 8, 2012

Members in attendance: Chair Kim Cragun, Kent Bean, Dean Brereton, Jeff Carney, Stacey McIlff, Steve Meredith, Gary Smith, Larry Smith

Others in attendance: Eldon Barnes, Don Saltzman, Margie Anderson

- GE Committee Discussion

Jeff brought a “discussion document” defining the GE Committee. The GE Committee:
is a sub-committee of the Curriculum Committee

oversees the GE Program in a manner similar to the way divisions and departments oversee other academic programs

central responsibility is to develop, review, and assess the college’s GE Outcomes and GE Curriculum *Some concern about use of word “develop”. Committee would not usurp the power of a department or division to develop a course specific to their program. They do need to be able to say a course shall be created for certain aspects of the curriculum. For instance, a capstone course needs to be Interdisciplinary in nature and there would be guidelines from the GE Committee. Larry expressed some concern that in one person departments, there is no room in their teaching workload to add a course. CC Committee thought it would be good to add “In consultation with the department, division, and VP of Academic Affairs, the GE Committee will develop ...”*

In regards to the GE Outcomes, would any department be welcome to propose a course to use outcomes and not have any department own the outcome?

While it complicates the assessment process, hypothetically a business course could satisfy outcome 5 (the arts outcome). If everything is centralized, this will be a big change. If courses are to become cross disciplined, who assesses? Which division gets which chunk of the assessment? Outcome 7 (can address complex problems by integrating the knowledge and methodologies of multiple disciplines) addresses the goal of an inter disciplinary course.

is a true legislative body, with the power to make binding policy *A question was raised relating to why would the GE Committee make policy—isn’t that the role of the curriculum committee?*

reports new action to the Curriculum Committee

appeals are first brought to the Curriculum Committee *We need to clarify what types of appeals*

membership includes one representative from every academic division and (x number of) at-large members elected by the faculty *Currently there are three at-large member. There is some concern over one division having more representative than another. Should they be elected by the faculty or appointed by the senate? The senate has discussed the utility of sending a representative also, but there is some duplicity to having a faculty senate representative to the GE committee because it is a sub-*

committee of the Curriculum Committee. Should this be a three year term or a two year term? The committee should be on a rotational schedule so that you don't get a whole new committee every two or three years.

chair is elected by the GE Committee

chair is a voting member of the Curriculum Committee

elects a representative to the statewide General Education Taskforce, who may or may not be the chair.

It was also suggested that someone from the Student Success (Advisement) Office become an ex-officio member of the committee

- Consent Items for Master Course Syllabi
 - PHSC 2105 Honors Physical Science Lab (New)
 - SW 2300 Social Welfare as an Institution (New)
 - HFST 2400 Family Relations (5 year review)
 - HFST 2250 Family and Consumer Management (5 year review)
 - THEA 2130 Play Production (New)
 - NURP 1000 Introduction to Medical Terminology (5 year review)
 - NURP 1101 Drug Dosages and Calculations (5 year review)

- Special Project approved supervised by Jeff Lamb