

Curriculum Committee Minutes
February 15, 2012

Members in attendance: Chair Kim Cragun, Kent Bean, Dean Brereton, Jeff Carney, Stacey McIlff, Steve Meredith, Larry Smith

Others in attendance: Chase Mitchell, Margie Anderson

- GE Committee Constitution

Jeff brought an updated version of the GE Committee Constitution with the changes suggested by the Curriculum Committee on February 8. The GE Committee would be constituted as follows:

it is a sub-committee of the Curriculum Committee;

it oversees the General Education Program in a manner similar to the way divisions and departments oversee other academic programs;

its central responsibility is to develop, review, and assess the college's General Education Outcomes and curriculum; the word "develop" in this context means the authority to Mandate that certain courses be developed that meet very general guidelines; divisions and departments retain the authority to determine the exact content of their courses;

it works in close consultation with departments, divisions, and the Office of Academic Affairs;

it is a legislative body with the power to make binding policy about General Education;

it reports new action to the Curriculum Committee;

membership includes one representative from every academic division and three at-large members elected by the faculty;

the term of membership is two years;

half of the division representatives, and two at large representatives, are elected in one year, the balance in the following year;

a non-voting, ex-officio representative is appointed by the advisement office;

the chair is elected by the members of the committee;

the chair is a voting member of the curriculum committee;

the committee elects a representative to the statewide General Education Taskforce, who may or may not be the chair;

it publishes agendas and minutes conspicuously and in a timely manner;

it holds open meetings;

it has the authority to write its own bylaws;

conflicts with action taken by the committee should be addressed to the committee or brought to the Curriculum Committee for resolution;

Discussion points included the following:

An example of what the GE Committee would “develop” would be the capstone course towards the end of the two year experience. The GE Committee would ask as many departments as feasible to develop such a course.

There will be overlap in some courses--don't see the turf wars ending as a result of this.

Concern that the GE Committee has power the CC does not have. Jeff responded only as it relates to developing new curriculum.

Term limits were discussed. Value in having some have been there awhile but also some negative effects if someone has been there too long.

Need to have some language on changing the constitution—i.e. amendments. CC and Faculty Senate would have to approve changes to the constitution.

When formulating amendments, a simple majority is required for approval.

The Curriculum Committee moved to accept the initial constitution points. This needs to be sent to the Faculty Senate

- Hybrid classes and seat time

Originally designed when there was a need for additional classroom space, but there are additional benefits for hybrid classes. For instance, our BT department has designed some that would be more accommodating to working people. Teaching hybrid classes can be driven by asking the question—Does it satisfy a need?

All agreed that the responsibility for maintaining the academic integrity of any coursework rests with the Dean of a division.

We will list two classrooms for a hybrid class—the on-campus classroom and another one designated as hybrid.

- Consent Items—MCS:

Art 1110 and Art 1120 will have the GE designation of “Fine Arts” removed effective Fall Semester 2012.

Steve Meredith requested that we reactivate first year music courses—will need new signature pages. These include: MUSC 1036, 1096, 1106, 1116, 1126, 1136, 1146, 1156, 1166, 1176, 1186, 1196, and 1226

BCCM 1200 (New) Building Science Fundamentals

PE 1515 (New) Sailing

Did we hold off on the language courses and the five year reviews of the CT courses?