

Curriculum Committee
2-22-12

Members in attendance: Chair Kim Cragun, Kent Bean, Dean Brereton, Jeff Carney, Stacey McIff, Steve Meredith

Others in attendance: Dr. Gary Smith, Mike Medley, Chase Mitchell, Margie Anderson

- **Hybrid/Blended course discussion**

Blended course generally defined as a course taught in a traditional manner with online elements

Hybrid course would have online instruction that would actually replace some of the seat time

Faculty could benefit from some type of orientation on blended/hybrid courses including best practices for this type of instruction.

It is hard to communicate with students when instruction is not all in the traditional format, because they do not use their Snow College e-mail. Dean Brereton refuses to use e-mail from any other source than the Snow College e-mail in the nursing program.

- **Proposed new AAS Degree Outcomes**

A student who graduates from Snow College with an AAS degree:

1. Can describe the scope and principal features of his/her field of study, citing its core theories and practices, and can illustrate contemporary terminology used in the field; **
2. can read, retrieve, evaluate, interpret, and deliver information using a variety of traditional and electronic media; *
3. can speak and write effectively and respectfully as a member of the global community, and work effectively as a member of a team; *
4. can reason quantitatively in a variety of contexts; *
5. can reason analytically, critically, and creatively about his/her field of study; **
6. can address complex problems by integrating the knowledge and methodologies of multiple disciplines; *
7. can generate products, or provide services respective to his/her chosen field of study; ***
8. will acquire entry-level skills specific to and appropriate for employment in (his/her) chosen field of study; ***
9. will become aware of industry specific certifications and develop skills sufficient to acquire the same; ***
10. will demonstrate safe practices and awareness of potential hazards in their field of expertise; ***

*Same as GE outcome

**Modified from GE outcome

***Original career and technical education outcomes

****New outcome

The function of the AAS Degree Outcomes: Prospective employers can look at a list and know what the outcomes were for each program. Also the AAS Degree has traditionally been a degree that the main focus was to give students the skills to be employable at the conclusion of the AAS coursework. Secondly to provide some of the courses necessary for transfer

Stacee mentioned that outcome ten needs to be more general, since in some of her department's AAS programs, this would not be applicable. Perhaps use the vocabulary of best practices.

There will be two separate lists on the syllabus database for the GE Outcomes and the AAS Degree Outcomes. This, however, would not prohibit anyone from using outcomes from either list.

- **MCS Information/Consent Items**

FREN 1010, 1020, 2010, 2020.—credit change to 5 credits

ITAL 1010, 1020—credit change to 5 credits

PE 1515: Sailing—New course approved

BCCM 1200: Building Science Fundamentals—New course approved

HIST 2340: History of England--Inactivate and remove the SS GE designation

Plan to replace with the History of Asia

Approved pending the Regents decision regarding the Bachelor of Commercial Music Degree:

MUSC 3556/4556: Private Guitar, Third Year/Fourth Year

MUSC 3566/4566: Private Organ, Third Year/Fourth Year

MUSC 3596/4596: Private Piano, Third Year/Fourth Year

MUSC 3616/2616: Private Voice, Third Year/Fourth Year

MUSC 3626/4626: Private Woodwinds, Third Year/Fourth Year

MUSC 3656/4656: Private Brass, Third Year/Fourth Year

MUSC 3686/4686: Private Percussion, Third Year/Fourth Year

MUSC 3736/4736: Private Strings, Third Year/Fourth Year