

Service Scholar Award

The Service Scholars Recognition Award is designated for students interested in enhancing their educational experience through the increased knowledge and awareness gained in civic engagement and community service. In the process, they help others, build personal character, and become more engaged members of the surrounding community and wider world.

Service Scholar Graduates must complete the following:

- Take GNST 110 (Intro to Civic Engagement & Service Learning)
- Complete 8 Credit Hours of Service Learning Courses (this includes GNST 1100)
- ➤ Plan and carry out an Integrated Service Project (ISP)
- Complete 150 Service Hours (up to 50 of these hours can be from your ISP)

 (As you develop your ISP and begin other service hours, consult the defining service resource on Snow's website and discuss with your faculty advisor.)

Graduates from the program are recognized each year with:

- Special recognition at the graduation ceremony
- ➤ A service learning distinction on your transcript
- > A certificate of achievement

Service Learning courses currently offered at Snow College

To see which service learning courses are offered in a particular semester, consult the College's current class schedule. Service learning courses are designated in the class schedule with an "SL" in the section number.

Also, consult the most current listing of service learning courses posted to the website. This first page is for you to keep as you work toward the Service Scholar Award requirements. Please complete the following two pages and submit to Malynda Bjerregaard – LPB 202 malyndabjerregaard@snow.edu or the SAGE Center **Hum 170**.



Service Scholar Award – Enrollment Application

Name:	Date:
Student ID#:	Major:
Anticipated Year of Graduation:	Current Cumulative GPA:
Home Phone: Cell Phone	:-
Email address:	<u> </u>
Address:	
Permanent Address (if different from above)	
Where did you learn about this program?	
A service learning class (If so, which one?	
A friend (If so, who?	
Your Academic Advisor (If so, who?	
The Service & Activities Center	
Other (Please Elaborate	

The Following is required to officially BEGIN the program:

- 1. Submit this application and meet with the program Coordinator (info below).
- 2. Begin a time log and reflection worksheet including any service hours completed prior to the beginning of the program. Please record only hours performed while attending Snow College.

Submit this application and direct any questions to:

Malynda Bjerregaard – Service Learning and Civic Engagement Committee Chair Humanities Room 170 <u>malyndabjerregaard@snow.edu</u>



Please consider and answer the following questions:

1. Why are you interested in participating in this program?

2. What do you hope to learn?

3. What specific needs or issues would you like to address and what contribution(s) do you want to make to the community?



Integrated Service Project (ISP) proposal requirements

In order to complete GNST 1100, and to earn Snow's Service Scholar award, students must plan, organize, and carry out and Integrated Service Project (ISP).

The ISP allows you to apply academic skills and personal interests to address a real need that you identify in your community. In this way students actively *integrate* their work with larger course and program objectives. As the scope of these projects will vary, there is no set minimum of required service hours for the ISP. The ISP could be an extension of the work you've already been doing with a given community partner, or it could be a new, unique project or activity that you plan and carry out independently or with fellow students.

In a separate, typed document, please take at least two pages to respond in detail to the following questions. Include your name, the date, and if helpful, use section headings to organize your proposal.

Required questions to discuss in your proposal:

- 1. What real, specific need(s), issue(s), or problem(s) does your ISP propose to address?
- 2. What specific community (or communities) will your ISP serve and how?
- 3. Will the project be long or short term? Outline the steps and time frame involved.
- 4. Who are the different stake holders involved and how do you balance their different interests and needs?

Optional questions for students currently taking GNST1100 (choose two):

- 1. Would you consider this ISP individual or group service learning? Explain.
- 2. Would you say it is direct or indirect service, or both? Explain.
- 3. On which level(s) of citizenship does the ISP engage the community? (personal, participatory, or transforming)

Submit this application and direct any questions to:

Malynda Bjerregaard – Hum 170 – malynda.bjerregaard@snow.edu